



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College



8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA
Phone: 033 2249-3737/2226-7814 e-mail: maulanaazadcollegekolkata@gmail.com
Website: <https://maulanaazadcollegekolkata.ac.in>

FEEDBACK ON ACADEMIC PERFORMANCE AND AMBIENCE OF THE INSTITUTION

TEACHERS' FEEDBACK REPORT

SESSION: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on academic performance and ambience of the institution through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.528
Sl. No.	Question	Score	
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.5	
2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	3.78	
3	The performance of the Institution providing opportunities, learning & holistic growth.	3.62	
4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	3.6	
5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.58	
6	The role of the Institution in engaging students with monitoring, review & continuous quality improvement of the teaching learning process.	3.35	
7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	3.29	
8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	3.44	
9	The role of the Institution in redressal of student's grievances.	3.5	
10	The role of the Institution in skill enhancement, career counselling and placement.	3.5	
11	The role of the Central Library of the College in providing comprehensive computerised services.	3.25	
12	Rate the services provided by the College Office.	3.62	
13	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.68	
14	Rate the Institutional Standard of Hygiene & Cleanliness.	3.25	
15	The overall quality of teaching-learning experience of the Institution.	3.61	


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QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)

Sl. No.	Question	Graph								
1	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>39%</td></tr> <tr><td>Good</td><td>40%</td></tr> <tr><td>Satisfactory</td><td>21%</td></tr> </table>	Category	Percentage	Excellent	39%	Good	40%	Satisfactory	21%
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2	The Quality of teaching and mentoring process in the institution facilitates cognitive, social & emotional growth.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>52%</td></tr> <tr><td>Good</td><td>36%</td></tr> <tr><td>Satisfactory</td><td>12%</td></tr> </table>	Category	Percentage	Excellent	52%	Good	36%	Satisfactory	12%
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4	The process undertaken by the Institution in informing stakeholders about expected competencies, course outcomes & programme outcomes.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>47%</td></tr> <tr><td>Good</td><td>40%</td></tr> <tr><td>Satisfactory</td><td>13%</td></tr> </table>	Category	Percentage	Excellent	47%	Good	40%	Satisfactory	13%
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5	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>64%</td></tr> <tr><td>Good</td><td>35%</td></tr> <tr><td>Satisfactory</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	64%	Good	35%	Satisfactory	1%
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7	The role of the Institution in encouraging the student-centric methods for enhancing learning experiences.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>72%</td></tr> <tr><td>Good</td><td>25%</td></tr> <tr><td>Satisfactory</td><td>3%</td></tr> </table>	Category	Percentage	Excellent	72%	Good	25%	Satisfactory	3%
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8	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>48%</td></tr> <tr><td>Good</td><td>39%</td></tr> <tr><td>Satisfactory</td><td>13%</td></tr> </table>	Category	Percentage	Excellent	48%	Good	39%	Satisfactory	13%
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9	The role of the Institution in redressal of student's grievances.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>58%</td></tr><tr><td>Good</td><td>40%</td></tr><tr><td>Satisfactory</td><td>2%</td></tr></tbody></table>	Category	Percentage	Excellent	58%	Good	40%	Satisfactory	2%
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