



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College

8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA
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Website: <https://maulanaazadcollegekolkata.ac.in>



FEEDBACK ON CURRICULUM

TEACHERS' FEEDBACK REPORT

SESSION: 2022-23

For the NAAC AQAR (2022-23), the college obtains feedback from Teachers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.51
Sl. No.	Question	Score	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.65	
2	Departmental planning for curriculum implementation is available to students.	3.83	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.35	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.56	
5	The curriculum is helpful in skill development, employability and research.	3.39	
6	The syllabus is completed within the stipulated time.	3.66	
7	The course/programme offers sufficient number of choices.	3.35	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.62	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.04	
10	The curriculum motivates the students to learn more.	3.70	


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QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)

Sl. No.	Question	Graph								
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>70%</td></tr> <tr><td>Good</td><td>24%</td></tr> <tr><td>Satisfactory</td><td>6%</td></tr> </table>	Category	Percentage	Excellent	70%	Good	24%	Satisfactory	6%
Category	Percentage									
Excellent	70%									
Good	24%									
Satisfactory	6%									
2	Departmental planning for curriculum implementation is available to students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>85%</td></tr> <tr><td>Good</td><td>12%</td></tr> <tr><td>Satisfactory</td><td>3%</td></tr> </table>	Category	Percentage	Excellent	85%	Good	12%	Satisfactory	3%
Category	Percentage									
Excellent	85%									
Good	12%									
Satisfactory	3%									
3	The institution arranges internship, student exchange, field visit opportunities for students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>48%</td></tr> <tr><td>Good</td><td>39%</td></tr> <tr><td>Satisfactory</td><td>13%</td></tr> </table>	Category	Percentage	Excellent	48%	Good	39%	Satisfactory	13%
Category	Percentage									
Excellent	48%									
Good	39%									
Satisfactory	13%									
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>58%</td></tr> <tr><td>Good</td><td>40%</td></tr> <tr><td>Satisfactory</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	58%	Good	40%	Satisfactory	2%
Category	Percentage									
Excellent	58%									
Good	40%									
Satisfactory	2%									
5	The curriculum is helpful in skill development, employability and research.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>52%</td></tr> <tr><td>Good</td><td>36%</td></tr> <tr><td>Satisfactory</td><td>12%</td></tr> </table>	Category	Percentage	Excellent	52%	Good	36%	Satisfactory	12%
Category	Percentage									
Excellent	52%									
Good	36%									
Satisfactory	12%									
6	The syllabus is completed within the stipulated time.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>69%</td></tr> <tr><td>Good</td><td>29%</td></tr> <tr><td>Satisfactory</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	69%	Good	29%	Satisfactory	2%
Category	Percentage									
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Sl. No.	Question	Graph								
7	The course/programme offers sufficient number of choices.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>47%</td></tr> <tr><td>Good</td><td>40%</td></tr> <tr><td>Satisfactory</td><td>13%</td></tr> </table>	Category	Percentage	Excellent	47%	Good	40%	Satisfactory	13%
Category	Percentage									
Excellent	47%									
Good	40%									
Satisfactory	13%									
8	Sufficient numbers of prescribed books/study materials are available in the Library.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>64%</td></tr> <tr><td>Good</td><td>35%</td></tr> <tr><td>Satisfactory</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	64%	Good	35%	Satisfactory	1%
Category	Percentage									
Excellent	64%									
Good	35%									
Satisfactory	1%									
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>40%</td></tr> <tr><td>Good</td><td>37%</td></tr> <tr><td>Satisfactory</td><td>23%</td></tr> </table>	Category	Percentage	Excellent	40%	Good	37%	Satisfactory	23%
Category	Percentage									
Excellent	40%									
Good	37%									
Satisfactory	23%									
10	The curriculum motivates the students to learn more.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>72%</td></tr> <tr><td>Good</td><td>25%</td></tr> <tr><td>Satisfactory</td><td>3%</td></tr> </table>	Category	Percentage	Excellent	72%	Good	25%	Satisfactory	3%
Category	Percentage									
Excellent	72%									
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