



*Government of West Bengal*  
OFFICE OF THE PRINCIPAL  
**Maulana Azad College**



8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA  
Phone: 033 2249-3737/2226-7814 e-mail: maulanaazadcollegekolkata@gmail.com  
Website: <https://maulanaazadcollegekolkata.ac.in>

**FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND ENVIRONMENT OF THE INSTITUTION**

**TEACHERS' FEEDBACK REPORT**

**SESSION: 2019-20**

The college obtains feedback from Teachers of different disciplines on the on the Curriculum, Academic Performance and Environment of the Institution. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Teachers have rated the question in a scale of D to A where D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 1 – 4, where 1 stands for D, i.e., Poor and 4 stands for A, i.e., Excellent. The analysis of Teachers feedback is presented below:

**QUESTION WISE SCORE**

		<b>Overall Average Score</b>	<b>3.18</b>
<b>Sl. No.</b>	<b>Question</b>	<b>Score</b>	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	2.76	
2	Departmental planning for curriculum implementation is available to students.	3.56	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.32	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.12	
5	The curriculum is helpful in skill development, employability and research.	3.27	
6	The syllabus is completed within the stipulated time.	3.63	
7	The course/programme offers sufficient number of choices.	3.33	
8	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.01	
9	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	3.15	
10	The performance of the Institution providing opportunities, learning & holistic growth.	2.98	
11	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.11	

  
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12	The role of the Institution in encouraging participation in sports and extra-curricular activities.	3.47
13	The role of the Institution in redressal of students' grievances.	3.24
14	The role of the Institution in skill enhancement, career counselling and placement.	2.98
15	Sufficient numbers of prescribed books/study materials are available in the Library.	3.02
16	The role of the Central Library of the College in providing comprehensive computerised services.	2.96
17	Rate the services provided by the College Office.	2.78
18	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.23
19	Rate the Institutional Standard of Hygiene & Cleanliness.	3.14
20	The overall quality of teaching-learning experience of the Institution.	3.45

**QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)**

Sl. No.	Question	Graph										
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"> <caption>Feedback for Question 1</caption> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>38%</td></tr> <tr><td>Good</td><td>34%</td></tr> <tr><td>Satisfactory</td><td>27%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	38%	Good	34%	Satisfactory	27%	Poor	1%
Category	Percentage											
Excellent	38%											
Good	34%											
Satisfactory	27%											
Poor	1%											
2	Departmental planning for curriculum implementation is available to students.	<table border="1"> <caption>Feedback for Question 2</caption> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>54%</td></tr> <tr><td>Good</td><td>31%</td></tr> <tr><td>Satisfactory</td><td>15%</td></tr> </table>	Category	Percentage	Excellent	54%	Good	31%	Satisfactory	15%		
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3	The institution arranges internship, student exchange, field visit opportunities for students.	
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5	The curriculum is helpful in skill development, employability and research.	
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10	The performance of the Institution providing opportunities, learning & holistic growth.	<p style="text-align: right;"> <span style="color: blue;">■</span> Excellent  <span style="color: red;">■</span> Good  <span style="color: orange;">■</span> Satisfactory         </p>
11	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p style="text-align: right;"> <span style="color: blue;">■</span> Excellent  <span style="color: red;">■</span> Good  <span style="color: orange;">■</span> Satisfactory         </p>
12	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<p style="text-align: right;"> <span style="color: blue;">■</span> Excellent  <span style="color: red;">■</span> Good  <span style="color: orange;">■</span> Satisfactory         </p>
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15	Sufficient numbers of prescribed books/study materials are available in the Library.	<p style="text-align: right;"> <span style="color: blue;">■</span> Excellent  <span style="color: red;">■</span> Good  <span style="color: orange;">■</span> Satisfactory         </p>
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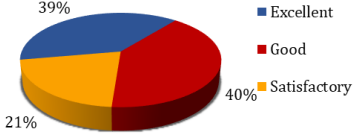
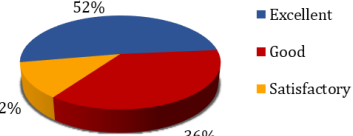
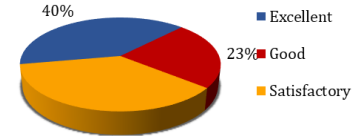
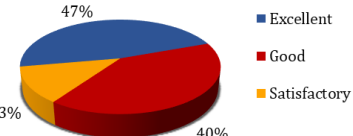




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Excellent	39%									
Good	21%									
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18	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <table border="1"> <thead> <tr> <th>Category</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Excellent</td> <td>52%</td> </tr> <tr> <td>Good</td> <td>36%</td> </tr> <tr> <td>Satisfactory</td> <td>12%</td> </tr> </tbody> </table>	Category	Percentage	Excellent	52%	Good	36%	Satisfactory	12%
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