



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College



8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA
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Website: <https://maulanaazadcollegekolkata.ac.in>

FEEDBACK ON CURRICULUM
STUDENTS' FEEDBACK REPORT

SESSION: 2021-22

For the NAAC AQAR (2021-22), the college obtains feedback from Students of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.37
Sl. No.	Question	Score	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.34	
2	Departmental planning for curriculum implementation is available to students.	3.71	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.08	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.51	
5	The curriculum is helpful in skill development, employability and research.	3.56	
6	The syllabus is completed within the stipulated time.	3.46	
7	The course/programme offers sufficient number of choices.	3.03	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.40	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.23	
10	The curriculum motivates the students to learn more.	3.40	


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QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)

Sl. No.	Question	Graph										
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>47%</td></tr> <tr><td>Good</td><td>42%</td></tr> <tr><td>Satisfactory</td><td>10%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	47%	Good	42%	Satisfactory	10%	Poor	1%
Category	Percentage											
Excellent	47%											
Good	42%											
Satisfactory	10%											
Poor	1%											
2	Departmental planning for curriculum implementation is available to students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>76%</td></tr> <tr><td>Good</td><td>19%</td></tr> <tr><td>Satisfactory</td><td>5%</td></tr> </table>	Category	Percentage	Excellent	76%	Good	19%	Satisfactory	5%		
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Excellent	76%											
Good	19%											
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3	The institution arranges internship, student exchange, field visit opportunities for students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>38%</td></tr> <tr><td>Good</td><td>34%</td></tr> <tr><td>Satisfactory</td><td>27%</td></tr> <tr><td>Poor</td><td>1%</td></tr> </table>	Category	Percentage	Excellent	38%	Good	34%	Satisfactory	27%	Poor	1%
Category	Percentage											
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Good	34%											
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Poor	1%											
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>54%</td></tr> <tr><td>Good</td><td>43%</td></tr> <tr><td>Satisfactory</td><td>3%</td></tr> </table>	Category	Percentage	Excellent	54%	Good	43%	Satisfactory	3%		
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Excellent	54%											
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Satisfactory	3%											
5	The curriculum is helpful in skill development, employability and research.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>64%</td></tr> <tr><td>Good</td><td>29%</td></tr> <tr><td>Satisfactory</td><td>7%</td></tr> <tr><td>Poor</td><td>0%</td></tr> </table>	Category	Percentage	Excellent	64%	Good	29%	Satisfactory	7%	Poor	0%
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Good	29%											
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6	The syllabus is completed within the stipulated time.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>58%</td></tr> <tr><td>Good</td><td>30%</td></tr> <tr><td>Satisfactory</td><td>12%</td></tr> </table>	Category	Percentage	Excellent	58%	Good	30%	Satisfactory	12%		
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Sl. No.	Question	Graph								
7	The course/programme offers sufficient number of choices.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>31%</td></tr> <tr><td>Good</td><td>41%</td></tr> <tr><td>Satisfactory</td><td>28%</td></tr> </table>	Category	Percentage	Excellent	31%	Good	41%	Satisfactory	28%
Category	Percentage									
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Good	41%									
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8	Sufficient numbers of prescribed books/study materials are available in the Library.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>52%</td></tr> <tr><td>Good</td><td>35%</td></tr> <tr><td>Satisfactory</td><td>13%</td></tr> </table>	Category	Percentage	Excellent	52%	Good	35%	Satisfactory	13%
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10	The curriculum motivates the students to learn more.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>47%</td></tr> <tr><td>Good</td><td>45%</td></tr> <tr><td>Satisfactory</td><td>8%</td></tr> </table>	Category	Percentage	Excellent	47%	Good	45%	Satisfactory	8%
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