



Government of West Bengal  
OFFICE OF THE PRINCIPAL  
*Maulana Azad College*

8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA  
Phone: 033 2249-3737/2226-7814 e-mail: maulanaazadcollegekolkata@gmail.com  
Website: <https://maulanaazadcollegekolkata.ac.in>



**FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND ENVIRONMENT OF THE INSTITUTION**

**STUDENTS' FEEDBACK REPORT**

**SESSION: 2019-20**

The college obtains feedback from Students of different disciplines on the on the Curriculum, Academic Performance and Environment of the Institution. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of D to A where D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 1 – 4, where 1 stands for D, i.e., Poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

**QUESTION WISE SCORE**

		<b>Overall Average Score</b>	<b>3.06</b>
<b>Sl. No.</b>	<b>Question</b>	<b>Score</b>	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	2.43	
2	Departmental planning for curriculum implementation is available to students.	3.56	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.17	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.03	
5	The curriculum is helpful in skill development, employability and research.	3.02	
6	The syllabus is completed within the stipulated time.	3.68	
7	The course/programme offers sufficient number of choices.	2.64	
8	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.24	
9	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.37	
10	The performance of the Institution providing opportunities, learning & holistic growth.	2.86	
11	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.17	

  
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12	The role of the Institution in encouraging participation in sports and extra-curricular activities.	3.01
13	The role of the Institution in redressal of students' grievances.	3.13
14	The role of the Institution in skill enhancement, career counselling and placement.	3.17
15	Sufficient numbers of prescribed books/study materials are available in the Library.	3.09
16	The role of the Central Library of the College in providing comprehensive computerised services.	2.95
17	Rate the services provided by the College Office.	3.01
18	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.19
19	Rate the Institutional Standard of Hygiene & Cleanliness.	3.06
20	The overall quality of teaching-learning experience of the Institution.	3.46

**QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)**

Sl. No.	Question	Graph						
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"><tr><td>Excellent</td><td>30%</td></tr><tr><td>Good</td><td>44%</td></tr><tr><td>Satisfactory</td><td>26%</td></tr></table>	Excellent	30%	Good	44%	Satisfactory	26%
Excellent	30%							
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2	Departmental planning for curriculum implementation is available to students.	<table border="1"><tr><td>Excellent</td><td>43%</td></tr><tr><td>Good</td><td>41%</td></tr><tr><td>Satisfactory</td><td>16%</td></tr></table>	Excellent	43%	Good	41%	Satisfactory	16%
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3	The institution arranges internship, student exchange, field visit opportunities for students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>64%</td></tr> <tr><td>Good</td><td>24%</td></tr> <tr><td>Satisfactory</td><td>12%</td></tr> </table>	Category	Percentage	Excellent	64%	Good	24%	Satisfactory	12%		
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4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>49%</td></tr> <tr><td>Good</td><td>39%</td></tr> <tr><td>Satisfactory</td><td>12%</td></tr> </table>	Category	Percentage	Excellent	49%	Good	39%	Satisfactory	12%		
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5	The curriculum is helpful in skill development, employability and research.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>36%</td></tr> <tr><td>Good</td><td>38%</td></tr> <tr><td>Satisfactory</td><td>26%</td></tr> </table>	Category	Percentage	Excellent	36%	Good	38%	Satisfactory	26%		
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9	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>54%</td></tr> <tr><td>Good</td><td>31%</td></tr> <tr><td>Satisfactory</td><td>15%</td></tr> </table>	Category	Percentage	Excellent	54%	Good	31%	Satisfactory	15%		
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10	The performance of the Institution providing opportunities, learning & holistic growth.	<p>30% 44% 26%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> </ul>
11	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p>38% 34% 27% 1%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> <li>■ Poor</li> </ul>
12	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<p>54% 31% 15%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> </ul>
13	The role of the Institution in redressal of students' grievances.	<p>43% 23% 34%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> </ul>
14	The role of the Institution in skill enhancement, career counselling and placement.	<p>40% 23% 37%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> </ul>
15	Sufficient numbers of prescribed books/study materials are available in the Library.	<p>47% 40% 13%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> </ul>
16	The role of the Central Library of the College in providing comprehensive computerised services.	<p>39% 40% 21%</p> <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Satisfactory</li> </ul>

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17	Rate the services provided by the College Office.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>43%</td></tr><tr><td>Good</td><td>23%</td></tr><tr><td>Satisfactory</td><td>34%</td></tr></tbody></table>	Category	Percentage	Excellent	43%	Good	23%	Satisfactory	34%
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