



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College



8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA
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Website: <https://maulanaazadcollegekolkata.ac.in>

FEEDBACK ON CURRICULUM, ACADEMIC PERFORMANCE AND ENVIRONMENT OF THE INSTITUTION

STUDENTS' FEEDBACK REPORT

SESSION: 2018-19

The college obtains feedback from Students of different disciplines on the on the Curriculum, Academic Performance and Environment of the Institution. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Students have rated the question in a scale of D to A where D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 1 – 4, where 1 stands for D, i.e., Poor and 4 stands for A, i.e., Excellent. The analysis of Students feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	2.97
Sl. No.	Question	Score	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	2.37	
2	Departmental planning for curriculum implementation is available to students.	3.43	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.16	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	2.98	
5	The curriculum is helpful in skill development, employability and research.	3.01	
6	The syllabus is completed within the stipulated time.	3.43	
7	The course/programme offers sufficient number of choices.	2.86	
8	The curriculum is in tune with the state/national level examinations in the relevant subject.	2.78	
9	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	2.69	
10	The performance of the Institution providing opportunities, learning & holistic growth.	2.87	
11	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	3.19	


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12	The role of the Institution in encouraging participation in sports and extra-curricular activities.	2.96
13	The role of the Institution in redressal of students' grievances.	3.18
14	The role of the Institution in skill enhancement, career counselling and placement.	2.79
15	Sufficient numbers of prescribed books/study materials are available in the Library.	2.76
16	The role of the Central Library of the College in providing comprehensive computerised services.	2.66
17	Rate the services provided by the College Office.	2.64
18	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	3.23
19	Rate the Institutional Standard of Hygiene & Cleanliness.	3.01
20	The overall quality of teaching-learning experience of the Institution.	3.39

QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)

Sl. No.	Question	Graph						
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"><tr><td>Excellent</td><td>65%</td></tr><tr><td>Good</td><td>20%</td></tr><tr><td>Satisfactory</td><td>15%</td></tr></table>	Excellent	65%	Good	20%	Satisfactory	15%
Excellent	65%							
Good	20%							
Satisfactory	15%							
2	Departmental planning for curriculum implementation is available to students.	<table border="1"><tr><td>Excellent</td><td>37%</td></tr><tr><td>Good</td><td>44%</td></tr><tr><td>Satisfactory</td><td>19%</td></tr></table>	Excellent	37%	Good	44%	Satisfactory	19%
Excellent	37%							
Good	44%							
Satisfactory	19%							

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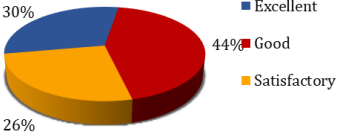
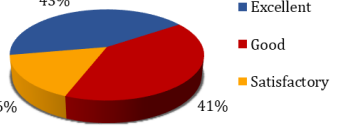
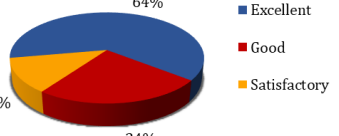
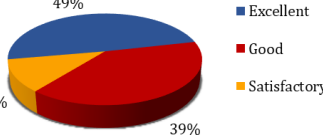
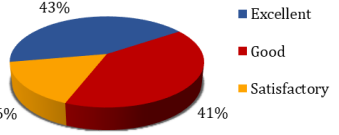
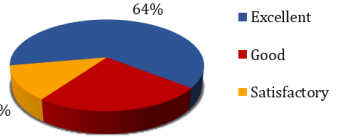
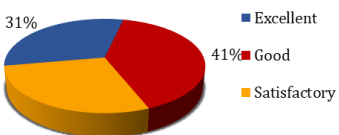
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3	The institution arranges internship, student exchange, field visit opportunities for students.	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	
5	The curriculum is helpful in skill development, employability and research.	
6	The syllabus is completed within the stipulated time.	
7	The course/programme offers sufficient number of choices.	
8	The curriculum is in tune with the state/national level examinations in the relevant subject.	
9	The role of the Institution in taking active interest in organizing Seminars, Conferences & Workshop.	

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10	The performance of the Institution providing opportunities, learning & holistic growth.	<p>62% 17% 21%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory
11	The mechanism provided by the Institution to identify strengths, remedy to overcome weakness in students.	<p>36% 26% 38%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory
12	The role of the Institution in encouraging participation in sports and extra-curricular activities.	<p>42% 15% 43%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory
13	The role of the Institution in redressal of students' grievances.	<p>30% 26% 44%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory
14	The role of the Institution in skill enhancement, career counselling and placement.	<p>38% 1% 27% 34%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory Poor
15	Sufficient numbers of prescribed books/study materials are available in the Library.	<p>54% 15% 31%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory
16	The role of the Central Library of the College in providing comprehensive computerised services.	<p>43% 23% 34%</p> <ul style="list-style-type: none"> Excellence Good Satisfactory

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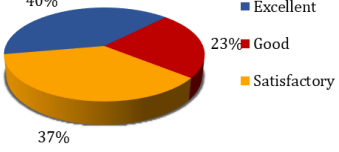
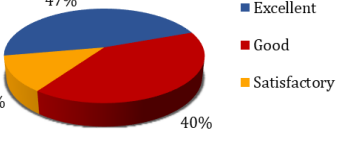
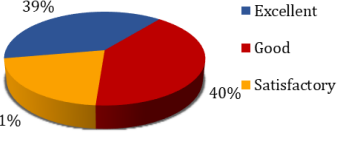
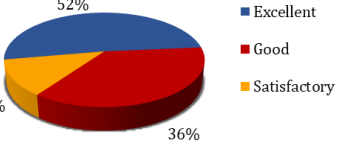
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17	Rate the services provided by the College Office.	 <p>40% Excellent 23% Good 37% Satisfactory</p>
18	Rate Institutional infrastructure for providing Peaceful & Calm Environment.	 <p>47% Excellent 13% Good 40% Satisfactory</p>
19	Rate the Institutional Standard of Hygiene & Cleanliness.	 <p>39% Excellent 21% Good 40% Satisfactory</p>
20	The overall quality of teaching-learning experience of the Institution.	 <p>52% Excellent 12% Good 36% Satisfactory</p>

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