



Government of West Bengal
OFFICE OF THE PRINCIPAL
Maulana Azad College

8, RAFI AHMED KIDWAI ROAD, KOLKATA 700013, INDIA
Phone: 033 2249-3737/2226-7814 e-mail: maulanaazadcollegekolkata@gmail.com
Website: <https://maulanaazadcollegekolkata.ac.in>



FEEDBACK ON CURRICULUM

EMPLOYERS' FEEDBACK REPORT

SESSION: 2020-21

The college obtains feedback from Employers of different disciplines on the syllabus through the college website. The questionnaire has been framed covering social, economic and contemporary aspects of syllabus. Employers have rated the question in a scale of E to A where E = Very poor; D = Poor; C = Satisfactory; B = Good; A = Excellent. The feedback is calculated in the numerical scale of 0 – 4 where 0 stands for E, i.e., Very poor and 4 stands for A, i.e., Excellent. The analysis of Employers feedback is presented below:

QUESTION WISE SCORE

		Overall Average Score	3.337
Sl. No.	Question	Score	
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	3.34	
2	Departmental planning for curriculum implementation is available to students.	3.50	
3	The institution arranges internship, student exchange, field visit opportunities for students.	3.03	
4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	3.51	
5	The curriculum is helpful in skill development, employability and research.	3.38	
6	The syllabus is completed within the stipulated time.	3.31	
7	The course/programme offers sufficient number of choices.	3.27	
8	Sufficient numbers of prescribed books/study materials are available in the Library.	3.30	
9	The curriculum is in tune with the state/national level examinations in the relevant subject.	3.46	
10	The curriculum motivates the students to learn more.	3.24	


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QUESTION WISE FEEDBACK ANALYSIS (GRAPHS)

Sl. No.	Question	Graph								
1	Students are informed about Programme Outcomes and Course Outcomes for each course.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>55%</td></tr> <tr><td>Good</td><td>36%</td></tr> <tr><td>Satisfactory</td><td>9%</td></tr> </table>	Category	Percentage	Excellent	55%	Good	36%	Satisfactory	9%
Category	Percentage									
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2	Departmental planning for curriculum implementation is available to students.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>81%</td></tr> <tr><td>Good</td><td>17%</td></tr> <tr><td>Satisfactory</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	81%	Good	17%	Satisfactory	2%
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4	The curriculum is student centric, and based on experiential learning, participative learning and problem solving for enhancing learning experiences.	<table border="1"> <tr><th>Category</th><th>Percentage</th></tr> <tr><td>Excellent</td><td>54%</td></tr> <tr><td>Good</td><td>44%</td></tr> <tr><td>Satisfactory</td><td>2%</td></tr> </table>	Category	Percentage	Excellent	54%	Good	44%	Satisfactory	2%
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7	The course/programme offers sufficient number of choices.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>56%</td></tr><tr><td>Good</td><td>31%</td></tr><tr><td>Satisfactory</td><td>13%</td></tr></tbody></table>	Category	Percentage	Excellent	56%	Good	31%	Satisfactory	13%
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8	Sufficient numbers of prescribed books/study materials are available in the Library.	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>60%</td></tr><tr><td>Good</td><td>21%</td></tr><tr><td>Satisfactory</td><td>19%</td></tr></tbody></table>	Category	Percentage	Excellent	60%	Good	21%	Satisfactory	19%
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